

*St. John the Baptist*  
*RC Primary School*



## **SEND Policy**

St John the Baptist Roman Catholic Primary School

Milton Lane

Dartmouth TQ6 9HW

Tel: 01803 832495

Approved	Autumn 2016	L Hamilton (head teacher)
Renew	Autumn 2018	

## **SEND Policy- A guide for Parents**

### **BACKGROUND INFORMATION**

St John the Baptist RC school is part of Plymouth Catholic Anglican Schools Trust (CAST) a Multi-chain Academy Trust comprising 35 Catholic and Anglican Primaries and Secondary schools spanning Devon, Dorset and Cornwall. St John's has approximately 80 children on roll. In each year, there are a number of children identified with Special Educational Needs. There is a wide social mix and very varied family backgrounds including single parent and children from a range of cultural and ethnic backgrounds. St John's covers an urban residential area and we also have children who travel in from local outlying villages. The school has an active Parent Teacher Associations, who involves themselves mostly in fund-raising and supporting the teachers.

***Our school aims to work with its community by providing an education of the highest quality within the context of Christian belief and practice.***

We, at St John the Baptist RC Primary, aim to provide a fully inclusive education for all the children in our care. Special Educational Needs provision is educational or training provision additional to or different from that generally made for other children

### **What is SEN?**

A child or young person has SEN if they have:

- A learning difficulty or disability which calls for special educational provision to be made for him or her

- Significantly greater difficulty in learning than majority of others at the same age
- A disability that prevents or hinders them from making use of educational facilities.

### **Categories of SEN**

In order to provide the most appropriate and effective level of support for children who are identified as having SEN, our first step is to try and identify the highest area of need for an individual child. The categories of SEN need are:

- Cognition & learning (a child may think or process information differently to most other children)
- Social, emotional & mental health
- Communication & interaction
- Sensory and or physical needs

### **How to contact our SEND Co-ordinator**

Our school SEND Co-ordinator (SENCO) is Mrs Claire Brown. She can be contacted through the School Office Tel: 01803 832495- Email FAO: Claire Brown admin@st-johns-dartmouth.devon.sch.uk

## **On Starting and Leaving School**

During the summer term, prior to their children starting school in Foundation, parents/carers are invited to the New Parents Information Evening. At this meeting you will be able to talk about your child's needs with the reception class teachers &/or the SENCO. For children who may need more support transferring to our school this may start earlier with input from parents/carers, nurseries and local authority. If a child enters our school 'in year' information will be sought from their previous schools and their parents/carers.

Before transition from Primary to Secondary our SENCO and Class Teachers will meet with the SENCO & Head of Year 7 of both local Secondary schools and all relevant information regarding an individual's needs will be passed on so that the appropriate support remains in place.

Parents/carers work closely with the SENCO & school staff throughout their child's time at our school.

## **Provision Maps and Educational, Health and Care Plans (EHCP)**

Levels of SEN support needed will vary from child to child and the following plans may be put in place. Initially, children may be placed on our 'concern' list, which indicates that we are monitoring their progress and putting provision in place to support their learning. If further action is needed, a child may then move to our SEN Support list, where more targeted provision will be given:

### **Provision Maps**

Provision maps are drawn up in discussion with parents/carers and the child. Targets are set and actioned by the parent, child and class teacher with support from the SENCO and other trained staff. These will be reviewed regularly (at least once a term). All progress will be monitored on the school's tracking systems.

### **Educational, Health and Care Plans (EHCP)**

Children with more severe needs will have an Educational, Health & Care Plan (EHCP). These replace the Statements of Special Needs and are issued by the local authority. Information about the arrangements for identifying, assessing and making provision, including personal budgets, for children with SEND can be found on Devon County Council's LOCAL OFFER website:

<https://new.devon.gov.uk/educationandfamilies/special-educational-needs-and-disability-send-local-offer>

### **Other outside agencies who might be involved?**

- Educational Psychologist (EP)
- Special Educational Needs Specialist Services (SENSS)
- Speech & Language Therapy (SALT)
- Child & Adolescent Mental Health Services (CAMHS)
- Occupational Therapist (OT)
- Physiotherapists (PT)
- Medics/Paediatricians
- Social Care/Family Support
- Devon Information Advice and Support- formerly the Parent Partnership Service

### **Other Policies to guide you**

On the school website you will find other relevant school policies to guide you. ([www.sandfordprimary.dorset.sch.uk](http://www.sandfordprimary.dorset.sch.uk)) and paper copies may be obtained from the school Office.

- SEND Policy

-Equality Policy

- Medical Conditions Policy

-Attendance Policy

-Accessibility Policy

