



# St. John the Baptist R.C. Primary School

Milton Lane, Dartmouth

Devon TQ6 9HW

Telephone: 01803 832495

[www.st-johns-dartmouth.devon.sch.uk](http://www.st-johns-dartmouth.devon.sch.uk)



	Assessment Policy 2015-2016
<i>Approved Spring Term 16</i>	<i>Review Autumn 17</i>

## Summative

- Children in Year R and Nursery will be assessed against the EYFS profile using the Early Excellence baseline assessment. Parents will be told the age and stage that their child is working at, and at the end of Foundation whether their child is emerging, expected or exceeding in comparison to the expected level.
- Children in Year 1 will carry out the phonic screening test in June 2015 – statutory. They will complete phonic tests leading up to these during the year, allowing the tracking of improvement in phonics. These tests will take place in November 2015, March 2015 and May 2016. The score the children achieved and whether this is meeting the expected level or not will be reported to parents in end of year reports.
- During parents’ consultations in November 2015 and February 2016 parents will be told their child’s current level and target level.
- Children who did not pass the phonics test in Year 1 will complete the phonics test in June 2016 and their mark will be reported to parents. There will be opportunities to practise the test in November 2015, March 2016 and May 2016.
- Children in Year 2 will have teacher assessment at the end of key stage 1 in mathematics; reading; and, writing, informed by pupils’ scores in externally-set but internally-marked tests (writing will be partly informed by the grammar, punctuation and spelling test); and teacher assessment of speaking and listening and science;
- Children in Year 6 will carry out externally set and externally marked tests in , Maths and Reading, Grammar, Punctuation and Spelling during May 2016. Writing will be teacher assessed against National curriculum levels looking at a range of writing across the curriculum. Levels will be reported to parents in the end of year reports and as with year 2 current levels and targets will be shared during parents’ consultations. Year 6 will be assessed using past papers and by looking at their ongoing work at regular intervals throughout the year.

Years 1 – 6





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Children throughout the school will be assessed in Reading and Grammar and Maths. This will give an assessment of whether children are meeting the expected level or not for their year group and allow the tracking of the class. These will take place in October 2015, December 2015, February 2016, April 2016 and June 2016. Children in all year groups will be formally assessed at least termly. Our method of assessment assesses against end of year expectations.



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**Writing** In the Autumn term children in Years 1 – 5 will be expected to write a fiction and non-fiction piece of writing. Teachers can choose the theme- relating to what the children have knowledge of. These pieces of writing will be set as any piece of writing, with discussion about success criteria, content, vocabulary etc. There will be no time limit for these pieces of writing. The pieces of writing will then be used with classwork for teachers to assess against the end of year expectations for their year group using School Pupil Tracker. This will be supported with dedicated time for moderation with teachers from other schools which will happen at least once termly.

Teachers will use this assessment to provide children with individual targets for areas in which they are not meeting end of year expectations and to feed into their planning. Pupil progress meetings will focus discussions on the groups of children working within different groups for meeting end of year expectations.

- This process will be repeated during the Spring and Summer term.

## Reading

- Teachers will use reading tracker sheets to assess children at half termly intervals. This will give a mark that will be comparable at each half term to see if children are maintaining a consistent standard, improving and making progress or not achieving well.
- During Autumn and Spring we will use formal tests to test the children and achieve a reading level relating to end of year expectations. This will be looked at alongside classroom assessments used in guided reading sessions.
- It is expected that in Summer there will be enough evidence gathered from Guided Reading sessions to identify where children are working in regards to end of year expectations. In order to ensure children practise the skills needed to meet end of Key Stage standards, comprehension papers will be used.

## Maths

- Math's -Elicitation tasks are used at the start and end of each unit of work.
- During Autumn and Spring we will use formal tests to test the children and achieve a Math's level relating to end of year expectations. This will be looked at alongside classroom assessments. On-going assessments will be recorded on SPT.



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## Reporting to parents

- There will be a Curriculum evening organised in the Autumn Term to discuss the Progress Tracker sheets and where their child is at. Classroom routines and Curriculum outlines will be shared with parents at this meeting.
- It is expected that Progress Tracker sheets will be shared with parents during Parents' consultations so that they can see the areas where children are meeting end of year expectations and, where they are not, to be able to support children at home. At the end of the year it is anticipated that we will report to parents that children are either meeting end of year expectations, have mastered end of year expectations (where they have embedded them securely in all their work), or are working towards meeting end of year expectations (Developing) or just starting end of year expectations (Emerging). These reports will differ for children with SEND who are working a long way below end of year expectations so that parents can be confident that their children are still making progress.