

*St. John the Baptist*

*RC Primary School*



*British Values*

Milton Lane Dartmouth TQ6 9HW Tel: 01803 832495		
Approved	Spring 16	L Hamilton
Renew	Spring 19	

British Values at St John the Baptist Primary

	<u>British Values Policy</u>
<i>Approved Spring 16</i>	<i>Review Spring 19</i>
<i>Head teacher</i>	<i>Governors</i>

We want our children to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion. Personal, Social, Health Education and Citizenship is at the heart of our school which emphasises the difference between right and wrong and respecting and tolerating differences in a very diverse and modern Britain. We have planned a curriculum that will enable children to make progress towards these aims. Through engaging lessons, using our challenge model and appropriate activities, we can give them all a better understanding of themselves and others in the 'community of communities' in which they live. We can secure and influence behaviour and attendance and encourage further involvement and commitment to education.

Democracy	
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<ul style="list-style-type: none"> <li>• To understand and respect the democratic process</li>   <li>• To understand how they can influence decision making through a democratic process <ul style="list-style-type: none"> <li>• To understand how to argue and defend a point of view</li> <li>• To understand the importance of team work</li> </ul> </li> </ul>	<p>Pupils are listened to by adults and are taught to listen carefully and with compassion, to each other, respecting the right of every individual to have their opinions and voices heard</p> <ul style="list-style-type: none"> <li>• Children learn about democracy in their topics and literacy work, eg Guy Fawkes (KS1), , WW2 (KS2). See long term plans</li> <li>• Key questions for children at the beginning of new topics 'What do I know already and what do I want to learn?'</li> <li>• PSHE &amp; RE lessons</li> <li>• Values for Life in collective worship/Reflecting Circles</li> <li>• Children's vision written by children in school council</li> <li>• School Council</li>   <li>• Children all contribute to their class rules</li> </ul>
<p>The rule of law</p> <ul style="list-style-type: none"> <li>• Ability to recognise the difference between right and wrong and apply this to their own lives</li> <li>• Ability to accept responsibility for their behaviour</li> <li>• To understand the consequences of their behaviour and actions</li> <li>• Ability to resolve conflict</li> </ul>	<p>Children learn about democracy in their topics. See above. See long term plans.</p> <ul style="list-style-type: none"> <li>• Values for Life in collective worship/Reflecting Circles</li> <li>• PSHE &amp; RE lessons. Visitors in school eg police</li> </ul>

<p>Individual liberty</p> <ul style="list-style-type: none"><li>• To understand rights and responsibilities</li></ul>	<p>Children learn about liberty in their topics. See long term plans</p> <ul style="list-style-type: none"><li>• Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment</li><li>• School rules</li><li>• PSHCE (Rights and Responsibilities) and RE lessons</li><li>• Values for Life in Collective Worship/Reflecting Circles</li><li>• Classroom rules</li><li>• Choice of challenges within lessons</li></ul>

	<ul style="list-style-type: none"> <li>• E-safety</li> </ul>
<p>Mutual respect and the tolerance of those with different faiths and beliefs</p> <ul style="list-style-type: none"> <li>• Reflective about their own beliefs, religious or otherwise that inform their interest in and respect for different people's faiths, feelings and values</li> <li>• Reflective about their own experiences</li> <li>• Interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others</li> <li>• Use a range of social skills in different contexts, including working and socialising with pupils from different religions, ethnic and socio-economic backgrounds</li> <li>• Participate in a variety of communities and social settings, cooperating well with others</li> <li>• Understanding and appreciation of the range of different cultures within school and further afield as an essential part of</li> </ul>	<p>Children learn about respect and tolerance in their topics. See long term plans</p> <ul style="list-style-type: none"> <li>• PSHE &amp; RE lessons</li> <li>• Values for Life in Collective Worship</li> <li>• A range of different resources are used to support the entire curriculum to help pupils understand and welcome diversity</li> <li>• School rules</li> <li>• Equalities policy</li> <li>• Children working in curriculum areas in different groupings</li> <li>• Participation in community based activities</li> <li>• Visitors are invited into school to enrich and extend children's understanding</li> </ul>

their preparation for life in modern Britain

- Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes