

# Pupil Premium Spending

## Pupil Premium Action Plan 16/17

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

**In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:-**

- - £1,320 for pupils in reception year to year 6
- Schools will also receive £1,900 for each pupil who has left local-authority care because of 1 of the following:**
- adoption
  - a special guardianship order
  - a child arrangements order
  - a residence order

**For 16/17 the school anticipates receiving £13,940 For this, the focus of Pupil Premium money will provide:**

- Additional teachers to support those who are low attaining and to improve rates of progress, in small focused groups particularly in mathematics
- Additional teaching assistant support to enable those who are low attaining or to improve rates of progress, including daily reading
- Support in paying for disadvantaged pupils on residential or school trips

**For 15/16- The funding was attached to 12 pupils. It was spent on:-**

- Additional teachers to support those who are low attaining and to improve rates of progress, in small focused groups or one to one
- Additional teaching assistant support to enable those who are low attaining or to improve rates of progress, including daily reading
- Training for staff in areas to better understand the needs of low attaining pupils and different learning styles
- 1:1 counselling/play therapy to support 3 pupils socially/emotionally

- Support in paying for disadvantaged pupils on residential or school trips

**The impact was:-**

- Reading and Writing were above the national standard in attainment for Disadvantaged pupils at the end of Key Stage 2.
- Disadvantaged pupils at the end of KS2 made better progress than their peers in all three subjects with the best progress being made in Reading.
- Disadvantaged boys made expected or better than expected progress across the school.
- Disadvantaged Pupils made better than expected progress across the school in Reading and Writing.

**Barriers for Pupil premium children (In school barriers):-**

- Social and emotional resilience
- Developing feedback to maximise progress and attainment
- Highest expectations for more able Pupil premium children