

St John the Baptist RC School

Pupil Premium Action Plan 16/17

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6

Schools will also receive £1,900 for each pupil who has left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

For 16/17 the school anticipates receiving £13,940 For this, the focus of Pupil Premium money will provide:

- Additional teachers to support those who are low attaining and to improve rates of progress, in small focused groups
- Behaviour support with an external advisory teacher and Thrive Social/emotional support
- Additional teaching assistant support to enable those who are low attaining or to improve rates of progress, including daily reading
- Support in paying for disadvantaged pupils on residential or school trips

Pupil Premium Funding for 16/17(£13,940) ACTION PLAN

6 x FSM/Ever 6 = 7 x £1320 = £9240

2 X £1,900= £ (Adopted Premium)=£3,800

3x £300 (Service children)= £900 = £13,940

	amount	Total	Pupils supported	Specific outcome	Impact
		£			
After school support to raise attainment, emotional well being, raise attendance and support with homework (TA)and targeted math's support	32 weeks 4 x 45min session	£1400	3 pupils	Pupils able to access learning as behaviour enables positive participation in school life and absences from school are kept to a minimal.	Attendance remains above 95% Pupils make good progress as a result of feeling safe and secure in school. Pupils make expected or better progress in maths and reach the expected standard for their Year group.
Thrive training-(practitioners to maintain status)	Thrive sessions/ emotional support as and when needed	£500	2 practitioners	Pupils supported in their area of need by staff who understand how to support them in the best way.	Pupils able to make good progress and move towards age related expectations.

CPD training for vulnerable groups Staff meeting per half term to include Ta's Additional meeting time for TA'S	£400X 3	£400 per term x 3 6 whole school staff meetings Additional meeting time for class teams to communicate about vulnerable learners.	All staff	Pupils supported in their area of need by staff who understand how to support them in the best way. Staff communicate well about pupils.	Pupils able to make good progress and move towards age related expectations. Good communication about pupil needs.
Support from outside professionals Eg Behaviour support team		£500	1 pupil	Pupils feel safe and secure and are able to access their learning.	Pupils make good progress as a result of feeling safe and secure at school.
Additional support to enable pp funding to enable pp pupils to access residential, assistance with music tuition		£500	4 pupils	Develop good social and independence skills. Develop confidence and sense of well being Take part in	Pupils develop resilience and independence.

				wider curriculum.	
Support staff to work daily with learners in English and maths	Daily small group In all classes Class 1- 2 pupil (PP), 1 service child Class 2 – (1 PP)1 AP Class 3 –(1 service child, 1 PP) Class 4(2 PP, 1 service) -pre teaching/post teaching sessions delivered 2-3 times a week.	£11,049 (21hrs) (class 2- 1hr per day x 5) (Class 1 – 1hr per day x 5) (Class 3- 1 hrs per day x 5) Class 4(1 hr per day)	11 disadvantaged pupils	Pupils receive intervention requiring a closing the gap or to increase progress.	Pupils improved attainment in either Literacy/Maths with a focus upon maths
Numbers count	3 sessions per child per week	Training of teacher- £1800 6 hours x M5 teacher-£3600 Supply cover- 3	4 pupils	Pupils receive intervention requiring a closing the gap or to increase	Pupils able to make good progress and move towards age related expectations in maths.

		afternoons- £3600= £9000		progress in maths	
Counting to calculating	3 sessions a week 3x 20 mins	Cost of course for TA- £300 1.5 hrs TA time x32 weeks £700	4 pupils	Pupils receive intervention requiring a closing the gap or to increase progress in maths	Pupils able to make good progress and move towards age related expectations in maths.
1:counselling/play therapy	£30per hour x 12 weeks= £360 X 3 terms =£1080	1:1 counselling session for emotional support	2 pupils per term	Pupils are happy and confident in school.	Pupils able to make good progress and move towards age related expectations.

Total £25,929

<b>1. Barriers to future attainment (for pupils eligible for PP, including high ability)</b>	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Limited social and emotional skills
<b>B.</b>	Attendance for specific children
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>C.</b>	Social and emotional resilience



Plymouth CAST  
Multi Academy Trust

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